

Institution: Parkland College (147916)

Award Status at Six Years

User ID: P1479161

			Award Status	at Six Yea	ars	
C	Directions:	Refer to 2015-16	Survey Materials	'Instructio	ns for Award Stat	us at Six Years.
	2007 cohort	Revised 2007 cohort (through August 31, 2013)	Exclusions to 2007 cohort (through August 31, 2013)	Adjusted 2007 cohort	Awarded by your institution (through August 31, 2013)	Percent of adjusted cohort who received an award from your institution by August 31, 2013
First-time en	ntering					
Full-time	881	869	0	869	250	29
Part-time	165	148	0	148	12	8
Non-first-tim	e entering					
Full-time	372	361	0	361	100	28
Part-time	170	155	0	155	35	23

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years

Directions: Refer to 2015-16 Survey Materials' Instructions for Award and Enrollment Status at Eight Years.

						Students who did not receive an award from your institution by August 31, 2015				Percent of	Percent of adjusted cohort
	2007 cohort	Revised 2007 cohort (through August 31, 2015)	Exclusions to 2007 cohort (through August 31, 2015)	Adjusted 2007 Cohort	Awarded by your institution (through August 31, 2015)	Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	adjusted cohort who received an award from your institution by August 31, 2015	who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution
irst-time ei	ntering										
Full-time	881	869	0	869	268	15	351	235	601	31	4
Part-time	165	148	0	148	12	5	48	83	136	8	3
lon-first-tin	ne enteri	ng									
Full-time	372	361	0	361	101	0	178	82	260	28	4
		155	0	155	37		60	57	118	24	3

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

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This survey component was prepared by:									
0	Keyholder	HR Contact							
0	Finance Contact	Academic Library Contact	0	Other					
Name:									
Email:	Email:								
How long did it take to prepare this survey hours hours minutes									
	ne preparer is being collected so that concerning the data. The Keyholder								
The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.									
Thank you for your assistance.									

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Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-25681-877-225-2568 FREE FREE or <u>ipedshelp@rti.org</u>.

Cohort	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
Full-time, First-time	29%	31%	2%	40%
Part-time, First-time	8%	8%	3%	32%
Full-time, Non-first-time	28%	28%	0%	49%
Part-time, Non-first-time	23%	24%	1%	39%

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Edit Report

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Outcome Measures

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There are no errors for the selected survey and institution.